Y1/2 SMALL STEPS

Autumn

Block 1

Place Value (within 10)	Place Value to 20
Count objects within 10	Count objects within 10 **(R)**
Represent numbers to 10	Represent numbers to 10 **(R)**
Count on and back within 10	Count on and back within 10 **(R)**
Understand 10	Understand 10 **(R)**
	Count on and back within 20
	Understand 11 – 15
	Understand 16 – 20
1 more	1 more
1 less	1 less
Number lines	Number lines
	Estimate on a number line
Less than, greater than and equal to (only = symbol)	Less than, greater than and equal to
Compare numbers	Compare numbers
Order numbers to 10	Order numbers to 10 **(R)**
	Order numbers to 20

Block 2

Addition and Subtraction (within 10)	Addition and Subtraction (within 20)
Parts and wholes	Parts and wholes
Systematic number bonds within 10	Systematic number bonds within 10
Number bonds to 10	Number bonds to 10 **(R)**
	Number bonds to 20
Addition – add together	Addition – add together
Addition – Add or subtract 1 or 2	Addition – Add or subtract 1 or 2 **(R)**
	Addition – Add more
Doubles	Doubles
	Near Doubles
	Add three 1 digit numbers
Find a part	Find a part
	Fact families – the eight facts
Take away – how many left?	Take away – how many left?
	Find the difference
	Missing number problems

Block 3

Place Value (within 20 then 50)	Place Value (within 100)
Count within 20	Count beyond 20
Understand 10	
Understand 11, 12, 13	
Understand 14, 15, 16	
Understand 17, 18, 19	

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Understand 20	Understand 20 **(R)**
Count from 20 to 50	Count from 20 to 100
20, 30, 40, 50	Count tens
Count by making groups of tens	
Groups of tens and ones	Groups of tens and ones
	Use a place-value chart
	Flexible partitioning
Number lines to 20	Number lines
Number lines to 50	
Estimate on a number line to 20	Estimate on a number line
Estimate on a number line to 50	
1 more and 1 less (to 50)	1 more and 1 less
Compare numbers to 50	Compare numbers with the same number of 10s
	Compare any two numbers
Order objects and numbers (to 50)	Order objects and numbers

Block 4

Shape	Shape
Recognise and name 2D and 3D shapes	Recognise and name 2D and 3D shapes
Count sides on 2D shapes	Count sides on 2D shapes
Count vertices on 2D shapes	Count vertices on 2D shapes
	Draw 2D shapes
	Vertical lines of symmetry
	Count faces on 3D shapes
	Count edges on 3D shapes
	Count vertices on 3D shapes
Sort 2D and 3D shapes	Sort 2D and 3D shapes
Patterns with 2D and 3D shapes	Patterns with 2D and 3D shapes

Block 5

Place Value (within 100)	Place Value (within 100)
Count from 50 to 100	
Tens to 100	
Partition into tens and ones	
Number line to 100	
1 more 1 less	
Compare numbers with the same number of tens	
Compare any 2 numbers	

Y1/2 SMALL STEPS

Spring

Block 1

Addition and Subtraction (within 20)	Addition and Subtraction (within 100)
Find and make number bonds to 20	
	Related Facts
Add 1s using number bonds	Add and subtract 1s
Subtract 1s using number bonds	
Add to 20	Add to the next 10
	Add to a ten
	Add across a ten
Subtract by counting back	Subtract to a 10
	Subtract from a 10
Subtract – finding the difference	
	Subtract across a 10
	Add 10s
	Subtract 10s
	Add two 2 digit numbers (not across a ten)
	Add two 2 digit numbers (across a ten)
	Subtract two 2 digit numbers (not across a ten)
	Subtract two 2 digit numbers (across a ten)
	Mixed addition and subtraction
Related facts	
Missing Number problems	Missing number problems

Block 2

Multiplication and division	Multiplication and division
Count in 2s	Count in 2s, 5s and 10s
Count in 10s	
Count in 5s	
	Count in 3s
Recognise equal groups	Recognise equal groups
Make equal groups (doubles)	Make equal groups
Add equal groups	Add equal groups
Make arrays	Make arrays
	Multiplication sentences
	Commutativity
Make equal groups – grouping	Make equal groups – grouping
Make equal groups - sharing	Make equal groups - sharing
	The 2 times table
	Divide by 2
Doubling (to 10)	Doubling and halving
	Odd and even
	The 10 times table

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	Divide by 10
	The 5 times table
	Divide by 5
	The 5 and 10 times tables

Block 3

Length and height	Length and height
Measure length using objects	Measure length using objects
Measure length in centimetres	Measure length in centimetres
	Measure length in metres
Compare lengths and heights	Compare lengths and heights
	Order lengths and heights
	Four operations with lengths and heights

Block 4

Statistics	Statistics
	Tally Charts
	Tables
	Block diagrams
	Draw pictograms
	Interpret pictograms

Y1/2 SMALL STEPS

Summer

Block 1

Money	Money
Unitising – counting in coins of the same value	Unitising – counting in coins of the same value
Recognising coins	Recognising coins **(R)**
Recognising notes	Recognising coins and notes
Count in coins - pence	Count in pence
	Count money (pounds) notes and coins
	Count money (pounds and pence)
	Count notes and coins
	Compare amounts of money
	Calculate with money
	Make a pound
	Find change

Block 2

Fractions	Fractions
Parts and wholes	Parts and wholes
	Equal and unequal parts
Recognise a half of an object or shape	Recognise a half of an object or shape **(R)**
Recognise a half of a quantity	Recognise a half of a quantity **(R)**
Find a half of an object or shape	Find a half of an object or shape **(R)**
Find a half of a quantity	Find a half of a quantity **(R)**
Recognise a quarter of an object or shape	Recognise a quarter of an object or shape **(R)**
Find a quarter of an object or shape	Find a quarter of an object or shape **(R)**
Recognise a quarter of a quantity	Recognise a quarter of a quantity **(R)**
Find a quarter of a quantity	Find a quarter of a quantity **(R)**
	Recognise a third
	Find a third
	Find the whole
	Unit fractions
	Non-unit fractions
	Recognise the equivalence of a half and two quarters
	Recognise three quarters
	Find three quarters
	Count in fractions to a whole

Block 3

Time	Time
Before and after	Months and days
Days of the week	
Months of the year	
Hours, minutes and seconds	Hours, minutes and seconds

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Time on the hour (o'clock)	Time on the hour (o'clock) **(R)**
Half past	Half past **(R)**
	O'clock and half past
	Quarter past
	Tell time past the hour
	Quarter to
	Tell time to the hour
	Tell the time to 5 minutes
	Minutes in an hour
	Hours in a day
	Time problems

Block 4

Mass, capacity and volume	Mass, capacity, volume and temperature
Heavier and lighter	Compare mass
Measure mass	Measure mass in grams
Compare mass	
	Measure mass in kilograms
	Four operations with mass
Full and empty	
Compare volume	Compare volume and capacity
Measure capacity	Measure in millilitres
Compare capacity	
	Measure in litres
	Four operations with volume and capacity
	Temperature

Block 5

Position and direction	Position and direction
Language of position – left and right	Language of position – left and right **(R)**
Language of position – forwards and backwards	Language of position – forwards and backwards **(R)**
Language of position – above and below	Language of position – above and below **(R)**
	Describe movements
Describe turns	Describe turns
Describe movement and turns	Describe movement and turns
Ordinal numbers	Ordinal numbers **(R)**

Year 1 = Consolidation in Continuous Provision

Year 2 = Further RPS and consolidation

Y1/2 SMALL STEPS

PROBLEM SOLVING (minimum)						
	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Year 1	Exploring and Noticing	Exploring and Noticing	Visualising and representing	Visualising and representing	Working systematically	Explaining, convincing and proving
Year 2	Exploring and Noticing	Exploring and Noticing	Visualising and representing	Visualising and representing	Working systematically	Explaining, convincing and proving
LKS2	Working Systematically	Working Systematically	Visualising and representing	Conjecturing and generalising	Conjecturing and generalising	Explaining, convincing and proving
UKS2	Variety of strategies including working backwards					